



The Messiah's Messengers

7



Key Passages

- Luke 1:26–28, 1:30–32

Lesson Focus

- God sent an angel to tell Mary that Jesus was coming!

Lesson Overview



Come On In

Students will color the Life of Christ Coloring Sheet as a review of Lesson 5 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear how God used an angel to tell Mary she would be the mother of Jesus.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Do You Know?

Students will answer questions from the lesson before they can move forward in this “Mother, May I?” style game.



Activity 2: Mary and Gabriel Stick Puppets

Students will color and assemble stick puppets of Mary and the angel Gabriel.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Life of Christ Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Life of Christ Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



DO YOU KNOW?

- Print one copy of the Do You Know? Questions from the Resource DVD-ROM for your use.

- Do You Know? Questions
- Masking tape



MARY AND GABRIEL STICK PUPPETS

- Print and cut out one Mary and one Gabriel Puppet from the Resource DVD-ROM for each student.
- Complete a set of puppets to show as an example.

- One Mary and one Gabriel Puppet for each student
- Crayons
- Craft sticks for each student
- Glue or tape
- Completed puppets to show



MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

As we move ahead in our study of the life of Jesus, we will begin at the beginning—not His birth, but the angelic announcements of His birth. These are significant announcements because of the supernatural way God conveyed them and because they verify Old Testament prophecies made about Jesus and the one who would prepare the way for Jesus. You see, God sent His messengers—angels—with these announcements.

The people of Israel knew of the promised Messiah. They had read of Him in the Scriptures, and some were waiting for this one who would redeem Israel (Isaiah 53:4–6, 61:1–3). The people also knew that before the Messiah appeared, God would send a messenger—one who would come to bear witness to the true Light (John 1:6–8). This messenger would prepare the way for the Messiah. A faithful remnant of the Jewish people waited for “Elijah,” the prophet who would turn the hearts of the fathers to the children and the hearts of the children to their fathers (Malachi 4:5–6) and who would prepare the way for the Lord whom they had waited for (Malachi 3:1).

Little did Zacharias, the aged priest who served in the Temple of the Lord, know that he would have a son in his old age who would be the forerunner for the Messiah, as prophesied by Malachi. Nor could he have imagined how he would learn of this truth. You see, Zacharias was a righteous man. He and his wife, Elizabeth, had never been able to have children (Luke 1:5–7). But that was soon to change in a most amazing way. How? God sent a messenger—the angel Gabriel—to Zacharias while he was ministering in the Temple. The angel told Zacharias not to be afraid. He said Zacharias and his wife would soon have a son, whom they were to name John. John would be great in the sight of the Lord, and many would rejoice at his birth (Luke 1:13–15).

As God’s messenger, the angel testified that the son, John, would come in the power and spirit of Elijah. He would fulfill the prophecy of Malachi 4:5–6. He would make ready a people prepared for the Lord (Luke 1:17). This son, John the Baptist, was not the Christ but came to give witness to the Christ (John 1:20). John the Baptist was the bridge between the Old Testament and the New Testament, and He would make straight the way of the Lord (John 1:23; Isaiah 40:3).

In another, more spectacular announcement, God

again sent His angel Gabriel, this time to the city of Nazareth, to a young woman, a virgin, who was betrothed to be married to Joseph. The angel assured her not to be afraid, for she had found favor with God. She would conceive a child, a Son, who would be called Jesus, for He would save His people from their sins (Matthew 1:21). This child would be great, called the Son of the Highest (Luke 1:26–32). What a mystery! Mary was not yet married to Joseph and had never known a man physically (Luke 1:34). But Mary would conceive in a miraculous way by the power of the Holy Spirit. And thus the prophecy of Isaiah—that a virgin would conceive a Son and name Him Immanuel, which means God with us—was fulfilled (Isaiah 7:14; Matthew 1:23).

The angel Gabriel also told Mary that her Son would reign over a kingdom that would never end. And He would reign over the house of Jacob forever (Luke 1:32–33). Again we see in Jesus Christ the fulfillment of a promise made long ago through God’s prophet Nathan to King David that a house and kingdom would be established through his descendant forever (2 Samuel 7:16).

These very important messages were sent through supernatural messengers by the will of God to announce the forerunner of the Messiah and the Messiah Himself. Angels are unique creations of God, spiritual beings, who do the will of God. In the accounts mentioned above, Gabriel came to herald God’s news that the Messiah was coming—very soon.

HISTORICAL/APOLOGETICS BACKGROUND

We know from Scripture that there is a spiritual realm beyond the physical realm we live in, with both good and evil beings (1 Peter 3:22; Ephesians 6:12). Comprehending the things that are happening in this spiritual realm is hard to grasp since we don’t see or hear what is happening there. On top of that, the Bible does not give us much detail about these spiritual beings and their activities. However, we do know that these beings do God’s will, heed His Word, do His pleasure (Psalm 103:20–21), praise Him (Isaiah 6:3), worship Him (Hebrews 1:6), minister to God’s people (Hebrews 1:14), and serve God in many other ways. The Bible describes several different spiritual beings who serve God. These are not all necessarily angels, but can be described as “angelic beings” created by God. The Bible gives different names for these created

beings that include seraphim (Isaiah 6:2), cherubim (Genesis 3:24), an archangel (Jude 9), and angels (Revelation 5:11). As we continue our discussion here, we will use the term “angel” knowing that there are distinctions among them.

A comprehensive study of angels would go beyond the scope of our lesson. We do know that the basic meaning of the Greek word *angelos* is “messenger.” And in the accounts of our lesson today, we learned God used His angel Gabriel as a messenger to proclaim good news to God’s people—first to Zacharias about John the Baptist the forerunner to the Messiah and then to Mary about the Messiah Himself.

We understand that angels serve God and act as His messengers. But the Bible also tells us there are angels within the spiritual world who do not serve God, but act as His enemies. These are usually referred to as demons, and it is commonly accepted that these demons were once angels created by God who rebelled against God. It is also believed that these angelic demons were led by Lucifer who was cast out of heaven because of his sin of pride and desire to be like God (Genesis 3:5; Isaiah 14:12–15).

These fallen angels led by Lucifer are a very real threat to Christians. That is why Paul warned the Ephesians (and us!) to put on the whole armor of God. These demons appear to be organized and ready to fight. We read that there are principalities, powers, rulers, and spiritual hosts of wickedness vying for our attention and loyalty (Ephesians 6:10–13). These fallen angels serve as messengers, as well. But their messages are filled with deception, death, and destruction. The Bible even warns us that Satan can masquerade as an angel of light, leading people astray (2 Corinthians 11:13–15).

Many ask the question, “When were the angels created?” The Bible doesn’t give us an exact answer in a single verse, but we can take what we know from the whole counsel of Scripture and come up with a reasonable answer. We know that God created everything in the span of six days (Exodus 20:11), and although the creation account in Genesis does not specifically mention angels, they are created beings that had to be created during the Creation Week (Nehemiah 9:6; John 1:1–3; Colossians 1:16). The book of Job speaks of the “morning stars” singing and “sons of God” (also terms for angelic beings) shouting for joy as the foundations

of the earth were being created (Job 38:4–7). Consequently, the angels could have been created on Day 1, when God made the light and the darkness, on Day 2 when God separated the waters to make the firmament, or on Day 3 when God made the dry land.

Another question asked is, “When did the angels fall?” Again, we don’t know for certain. Since God proclaimed everything He made to be “very good” at the end of the Creation Week (Genesis 1:31), there could not have been any evil angels present then. And we can safely assume that it was after Day Seven since God set that day apart as holy (Genesis 2:3). God did not choose to reveal to us how long it was before Satan fell into sin and then turned to tempt Eve, but it probably wasn’t too long since there were no children born before Adam and Eve were banished from the Garden.

We do know angels are God’s creation. Some fell into sin, many did not. And after 400 years of silence from God (between the Old Testament and the New Testament), the silence was suddenly broken when God sent His angel/messenger to communicate the hope of the coming Messiah to Zacharias, Mary, and Joseph. The promises given to Malachi, Isaiah, and others hundreds of years before were about to be fulfilled! Our God is faithful to His promises as revealed in His Word. Let us continue to study that Word and share it with others as we rejoice with the angels and praise God for His goodness in sending the Savior.



BEFORE THE THRONE

Promised One, Messiah, I praise your name. How wonderful to read of the announcements God sent before your birth. Lord, you revealed your purpose for Zacharias and Elizabeth and Mary through an angel. And they trusted you and submitted to your will. My prayer is that my students and I will come to realize that you have a purpose for us, too. It’s revealed to us through the pages of Scripture. May it be our greatest joy to trust you and submit to your will for our lives. Use us, Lord, for your glory!

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Life of Christ Coloring Sheet as a review of Lesson 5.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are holy and perfect. My sin comes between you and me. I want my heart to be right with you. Please forgive me, God for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God something they are sorry for.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

We've talked a lot about the Gospels in the New Testament. The Gospels were written by four different men. But they all wrote about the SAME person.

- ? **Who are the Gospels about?** *Jesus.*
- ? **Where can we read about Jesus?** *Hold up Bible. In the Bible.*

That's right. The whole Bible tells about Jesus. The Old Testament is at the beginning of the Bible, and it was written before Jesus was born. The New Testament is at the end of the Bible, and it was written after Jesus was born.

- ? Refer to Lesson 5 Flip Chart. Look here at the Flip Chart. What are some of the things we can read about Jesus in the New Testament? *Jesus was born as a baby. Jesus taught His friends. Jesus died on the Cross for sinners. Jesus rose from the dead.*

Remember, Jesus's life was different than anyone else's—ever! This was a very special time for the whole world. Jesus is God, but He came to earth as a baby. God wanted Jesus to have a mother, and He chose a young woman who loved the Lord and obeyed Him.

- ? Who was Jesus's mother? *Allow discussion. Mary.*

God chose Mary to be Jesus's mother. But He told her about it in a surprising way. We're going to read about what God did. Let's look in the New Testament now at the Gospel of Luke. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

Refer to Lesson Flip Chart Page. One day, God sent someone to speak to Mary. Listen now while I read about what happened. Read Luke 1:26–27. Re-read the appropriate portions of the verses that answer the questions as you ask them.

- ? Who did God send? *Luke 1:26. The angel Gabriel.*

That's right. God sent an angel to tell Mary that Jesus was coming!

- ? What city did Gabriel go to? *Re-read Luke 1:26. Nazareth.*

This young woman, named Mary, lived in a town called Nazareth. And the word *betrothed* in this verse means that she was engaged to be married.

- ? Who was she going to marry? Here's a hint: this man was Jesus's father on earth. *Re-read Luke 1:27. Joseph.*

Yes. Mary would soon be married to Joseph. But first, God sent an angel to tell Mary that Jesus was coming! So listen now while I read what Gabriel, the angel, said to Mary. *Read Luke 1:28.*

- ? Who did the angel say was with Mary? *The Lord.*

Gabriel told Mary that the Lord was with her! He also said that she was blessed among women. God had a very special blessing for her.

Now, Mary wasn't very old. And the Bible tells us that she was troubled, or afraid.

- ? Do you think you would be afraid if an angel appeared and started talking to you? *Allow discussion.*

Well, Mary was troubled. She wasn't sure she understood why the angel was there. And she had never seen an angel before, and it scared her.

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Luke 1:26–27

Luke 1:28

I'll read what the angel told her. Listen. *Read Luke 1:30.*

? Did you hear what the angel said to Mary? Do not be what? *Do not be afraid.*

The angel told her she didn't need to be afraid. Gabriel was sent by God. And Mary was favored by God. Everything would be OK. So, Mary listened to the angel's message from God.

? Do you know what the message was? *Allow discussion.*

The Bible tells us what Gabriel said to Mary. Listen as I read the angel's message. *Read Luke 1:31-32 enthusiastically emphasizing the answers to the questions below. Re-read the portions of Scripture that answer the questions.*

Refer to Lesson Flip Chart Page. **Wow! Mary would have a very special Son!**

? What did the angel tell Mary her Son's name would be? *Luke 1:31. Jesus.*

? What else did the angel say about Jesus? What would He be? *Luke 1:32. He will be great.*

What an exciting day for Mary! What a special message!

? Who delivered this message to Mary? *The angel Gabriel.*

? Who sent the angel? *God.*

That's right! God sent the angel Gabriel to tell Mary that she would have a very special Son. His name would be Jesus, and He would be born in a very special way.

God also said that Jesus would be great! He would be the Messiah, the Son of David that the Old Testament talked about. Jesus would be the Savior that so many people had been waiting for—for so many years! He would be the one who would make a way for sinners to be forgiven of their sins and go to heaven. Jesus would be the forever King!

God used His angel Gabriel to bring this special message to Mary. God chose Mary to be the mother of Jesus, and God sent an angel to tell Mary that Jesus was coming!

SONG

Refer to the Lesson Flip Chart Page. **When Jesus came as a baby, it was a very special time. God was in control of it all! God sent the angel to talk to Mary and tell her she would be Jesus's mother. Let's sing the song, "This Little Baby."**
Teach and repeat the song together.

Turn to the Flip Chart Memory Verse Page. **And we have a new memory verse today! It is about Jesus. He was obedient to God, His Father. And He died on the Cross.**

► Lyrics to the song "This Little Baby" are on the Flip Chart Lesson Page. Begin to teach the entire song today. Turn to the Flip Chart Memory Verse Page when appropriate.

Let's practice the verse by singing it. Listen while I sing the words. Then we will sing it together. Here we go! *Point to each picture on the Flip Chart Memory Verse Page as you sing the words.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



Do You Know?

MATERIALS

- Do You Know? Questions
- Masking tape

INSTRUCTIONS

Make one copy of the Do You Know? Questions for your use.

Mark a finish line on the floor with the masking tape. Have the students line up across the opposite end of the room. You may want to move to the hallway to give the students a chance to take large steps, skip, walk, etc. as they answer the questions and move to the finish line. Stand by the finish line with your question sheet. Ask each child a question, one at a time. If the child answers correctly, tell the whole class to move toward the finish line in a specific way, such as: take 3 giant steps, take 4 bunny hops, take 5 baby steps, etc. If the child does not answer correctly, give the answer and move to the next student. Mix up and repeat the questions until the class has moved over the finish line together.

Today we're going to play a game where you all get to work together. Line up along here. *Help students line up across from the finish line. I am going to ask each of you a question. And if you get the answer right, everyone gets to move forward toward the finish line. Point out finish line. But you have to move the way I tell you, okay? I might tell you to take giant steps or baby steps or hop or something else. So listen carefully. Are you all ready? We'll start at this end. Play the game.*

CONNECT TO THE TRUTH

Good job! We've learned a lot today about how God sent an angel to tell Mary that Jesus was coming! You know, you can tell others about these things, too! Tell your family what you learned today.



Mary and Gabriel Stick Puppets

MATERIALS

- One Mary and one Gabriel Puppet for each student
- Crayons
- Craft sticks for each student
- Glue sticks or tape
- Completed puppets to show

INSTRUCTIONS

Print and cut out one Mary and one Gabriel Puppet from the Resource DVD-ROM for each student. Have students color each puppet. Help the students attach one craft stick to each puppet with glue sticks or tape.

We're going to make some puppets today. Here's a Mary puppet, and here is a Gabriel

puppet. Show completed puppets. First, I want you to color your puppets. Then I will help you put the sticks on them.

CONNECT TO THE TRUTH

Hey! You can use your puppets to tell your family about Mary and the angel Gabriel. Like this!

Use puppets as you explain. God sent the angel named Gabriel to bring great news to Mary. Gabriel was God's special messenger, and he told Mary she would be the mother of Jesus! Mary was afraid of the angel at first. But she obeyed God. And she became Jesus's mother on earth!



Memory Verse Review and Activity

Philippians 2:8 And being found in appearance as a man, He humbled Himself and became obedient to the point of death, even the death of the cross.

MATERIALS

- Flip Chart Memory Verse Page

INSTRUCTIONS

We're going to practice our memory verse. I'm going to point to the word pictures and you repeat after me. *Point to each picture as you say each word and have the students repeat. Spend some time getting to know the new verse using the Flip Chart Memory Verse Page.*

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Our memory verse tells us why Jesus came to earth. Jesus is God, and we are all sinners. No one but Jesus could pay for our sins. So God, the Father, sent Jesus to be born as a baby, live a life without any sin, and die on the Cross to save us from sin. Jesus obeyed His Father, God. And because He was willing to obey—and die—we can be saved when we turn from our sin and trust in Jesus.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

We heard today that God sent a messenger to tell Mary the special news about Jesus. Gabriel, God's angel, appeared to Mary. At first she was afraid, but the angel told her not to be afraid. God had chosen her to be the mother of a special Son, Jesus. Jesus would be great! He was the one that the people were waiting for! Jesus would be the forever King. And God sent the angel Gabriel to tell Mary that Jesus was coming!

GOD'S WORD IN THE REAL WORLD

God sent an angel to tell Mary that Jesus was coming. But God has used something else to tell us about Jesus.

? Can you think of what that is? *Hold up Bible. The Bible.*

That's right! God has given us the Bible. The whole Bible talks about Jesus. And the more we learn from the Bible, the better we can know Jesus. God sent good news to Mary through an angel. But now God shows us His good news through His Word.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for giving us His Word.
- Praise God for Jesus the Savior!
- Pray that God will give us hearts to love and obey Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

PHILIPPIANS 2:8

(To the tune of "Are You Sleeping?")

And being found in

(Are you sleeping?)

Appearance as a ma-an,

(Are you sleeping?)

He humbled Himself,

(Brother John,)

Be-came-o-be-di-ent

(Brother John.)

To the point of dea-eath,

(Morning bells are ringing,)

Even-the-death-of-the cro-oss.

(Morning bells are ringing.)

Phil-ip-pi-ans

(Ding, ding, dong!)

Two verse eight.

(Ding, ding, dong!)

THIS LITTLE BABY

(To the tune of "The Muffin Man")

God sent an-angel-to-tell Mary

(Oh! Do you know the Muffin Man?)

That-she would have a ba-a-by.

(The Muffin Man, the Muffin Man.)

She would have a ba-a-by—

(Do you know the Muffin Man,)

The Savior sent from God!

(Who lives on Drury Lane?)

God sent angels-to-the she-e-pherds,

The she-e-pherds, the she-e-pherds.

They ran to find the ba-a-by—

The Savior sent from God!

God sent-a-star to the wi-ise men,

The wi-ise men, the wi-ise men.

The wise men-gave-gifts to the ba-a-by—

The Savior sent from God!

This-little-baby was Je-e-sus,

Je-e-sus, Je-e-sus!

This-little-baby was Je-e-sus—

The Savior sent from God!

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.